

UNIT VERSE

Do what is right and good
in the Lord's sight.
Deuteronomy 6:18A

THE KIND MAN**LEADER BIBLE STUDY****CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION**

(For age-appropriate language, use the Bible story on the following pages.)

LIFE POINT

People can choose to help.

LEVEL OF BIBLICAL LEARNING

God allows me to make right and wrong choices.

SCRIPTURE REFERENCE

Luke 10:25-37

WEEKLY VERSE

Do what is right and good.

Deuteronomy 6:18

“Do What Is Right” Song

Jesus had an uncanny way of turning people's questions around on them and, in just a few words, tackling the deep struggle within their hearts. In the story of the rich young ruler in Mark 10 and Luke 18, a man who asked, "How can I get?" was given the response, "What are you willing to give?" Leading into the parable of the good Samaritan, Jesus responded to an expert in the law by turning the question from obligation to one's own heart.

The expert was asking, essentially, "Who am I required to love? If I have to love my neighbor as much as I love myself, then who qualifies for that kind of treatment?" Jesus' answer, a beautiful parable about someone who chose to sacrificially love his enemy, even when absolutely nothing was required of him, switched the question. Instead of answering, "Who am I commanded to love?" Jesus challenged His listeners to identify what it looks like to behave like a true neighbor, loving others unselfishly and as much as they loved themselves.

When you have the opportunity to give to someone in need, do you ever silently make a judgment call about whether that person deserves your generosity? In other words, do you ever wonder, "Is this person really my neighbor?" Can you think of any recent situations in which you withheld generosity, whether financial help, physical help, or another kind of help, because you justified to yourself that this person was not really deserving of your love and generosity?

What would change if you reworded the question to, What will it look like for me to behave like a neighbor? Regardless of whether the other person "deserves" your help, will you choose to behave like a neighbor to them, even when it is not required or expected of you?

As you pray this week, ask God to show you situations in which you are expecting the other person to meet the qualifications of being your neighbor.

Ask Him to help you become the neighbor whose unreserved kindness points others to God.



TELL THE STORY

- Sing “Do What Is Right” and lead the kids in waving their streamers as they sing along.
- Mention that in today's Bible story, Jesus told about a man from Samaria who helped a hurt man. Open the Bible to Luke 10. Display the teaching picture as you tell the Bible story and read from the Bible.

THE KIND MAN

-Based on Luke 10:25-37

A man asked Jesus what rules he should follow to go to heaven. Jesus asked the man what he thought. The man said, "You should love God and love your neighbor." Jesus told him he was correct.

The man asked, "Who is my neighbor?"

Jesus told a story. He said, "A man walked down the road. Robbers hurt him and took his money. They left him by the road.

A man who worked at the temple (church) came by and saw the hurt man. He crossed the road and walked by without helping. Another man, a temple leader, came down the road. He did not help the hurt man either.

Later, a man from Samaria walked by. He stopped to help. The Samaritan bandaged the hurt man. He placed him on his donkey and took him to an inn. The kind man gave the owner of the inn money to take care of the hurt man until he was well again."

After the story, Jesus asked, "Which of the three men treated the hurt man like a neighbor?"

The man said, "The one who helped the hurt man." Jesus said, "Go and help others like the kind man did."

- Roll the ball to each child. Ask a child a review question when she catches the ball. Ask questions such as, "Who helped the man? How did the Samaritan man help him? How can you choose to help?" Read the definitions from the 'choice' and 'help' word cards. Lead the kids in prayer, asking God to help them choose to help others.
- Sing the unit verse to the tune of Happy Birthday! Read Deuteronomy 6:18 from the Bible and ask preschoolers to repeat the verse together several times, standing when saying "right" and sitting when saying "good."



BIBLE LEARNING ACTIVITIES

ART

Provide Q-tips, cotton balls, and a paper-cutting tub. Allow preschoolers to use the items to create art on a large sheet of paper. As they create, say, “The kind man bandaged the man’s wounds. He took him to an inn so he could get well.”

BLOCKS

Add a town mat and community helpers! Open the bible to Luke 10:25-37, and say, “The Samaritan man helped the man who was hurt.” Invite the children to name ways they can help at home, at school, and at church.”

HOMELIVING

Use doctor kits, gloves, and place paper on the clipboard. Instruct the kids to take turns pretending to be parents, doctors, and nurses. Lead the “parents” in packing the doll clothes and blankets into the diaper bags. Suggest they sign in on the clipboard at the doctor’s office. Encourage the preschoolers pretending to be doctors and nurses to use the doctor kit items to examine the dolls. Remind the boys and girls that in today’s Bible story, the kind man helped the man who was hurt. Recall: “The kind man bandaged the man’s wounds. He took him to an inn so he could get well.” Say, “(Child’s Name) can choose to help”.

NATURE

In a rice tub, add tweezers, bandages, cotton balls, and an ice pack. Allow preschoolers to find the items in the tub. Say, “Some people walked by, but one man stopped to help! You can choose to help.”

PUZZLES & MANIPULATIVES

Place many colors of pom poms in a cup. Provide cups in coordinating colors and allow preschoolers to sort the pom poms using tweezers. Prompt children to talk about places they go as they drive cars on their roads. Discuss ways children can choose to help others at places they often go.